



Literacy Difficulties: Diagnosis and Instruction for Reading Specialists and Classroom Teachers (2nd Edition)

By Cathy Collins Block

Pearson, 2002. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Each chapter begins with "Chapter Overview" and concludes with "Chapter Summary," "Thinking and Writing About What You Have Learned," and "Achievement." I. FOUNDATIONS. 1. Teaching to Remove the Remedial Reader Label. Who Are Students with Special Literacy Needs? Levels of Literacy Ability. Approaches Based on Literacy Needs. Successful Teacher Actions. Remove Physical and Psychological Distance. Use Conversations to Develop Student Strengths. Adapt Curriculum to Student Needs. Model Literacy Processes. Become a Master Scaffolder. Reflect Questions Back to the Class. Create a Generative Curriculum. Desirable Teacher Beliefs. 2. History and Theories of Literacy Instruction. The History of Literacy Instruction. From the Middle Ages to the 17th Century. Early American Colonial Period. From 1800 to 1840. The 19th and Early 20th Centuries. From 1940 to 1970. Reading Instruction Today. You and the Future. Pulling Historical and Theoretical Threads Together. The Bottom-Up and Additive Model. The Interactive Model. The Constructivist Model. The Social Constructivist or Learning Community Model. The Transactional Model. Which Model to Use'. II. CONDITIONS THAT CAN IMPEDE LITERACY DEVELOPMENT. 3. Physical and Cognitive Conditions that Create Differences in Literacy. Physical Conditions that Limit Literacy. Neurological...



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